



East Side Union High School District

Mt. Pleasant High School School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhd.org)
June, 2003

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2001-02.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	642
Grade 10	600
Grade 11	550
Grade 12	471
Ungraded Secondary	15
Total	2278

Student Enrollment by Ethnic Group

African American	4.9%
American Indian or Alaska Native	.4%
Asian-American	23.1%
Filipino-American	14.4%
Hispanic	43.3%
Pacific Islander	.8%
European American	13.0%

Student Populations Requiring Support

Percent of English Language Learners	15.1%
Percent of Special Education Students	9.7%
Percent qualifying for Title I Support (free and reduced lunch qualifiers)	23.2%

SCHOOL CONTACT INFORMATION

Mt. Pleasant High School
1750 White Road
San Jose, CA 95127

Phone: 408.937.2800
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Principal: Mr. Art Darin

SCHOOL DESCRIPTION

Mt. Pleasant High School prides itself on being a community of staff, students, and parents who collaborate to ensure success for all students. Working together, they produce graduates who have a sense of responsibility for themselves and their society. Mt. Pleasant specializes in providing real world experiences for students through academic support programs such as AVID (Advancement Via Individual Determination) Puente, and through Academy programs such as: Animation, JROTC Leadership, MIT (Manufacturing Industrial Technology) and Political Science/Communications. All subjects require students to meet "performance standards" with project-based learning pushing students into Honor and AP classes such as: Calculus, Statistics, Art History, AP and Honors English, Social Science and Science classes. The school is making excellent progress to date. The school-wide Grade Point Average (GPA) went from 2.23 in the 1997-1998 school year to 2.75 in the 2001-2002 school year. The average daily attendance rate went from 89.8% in the 97-98 school year to over 95% in the 2001-2002 school year. The dropout rate was reduced to under 1%. Clubs have increased on campus from 16 to 37 in one year, and the school doubled the number of students in the advanced leadership program to 142.

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API Growth Data	2000	2001	2002
Percentage Tested	96	98	97
API Growth Score	612	649	638
Actual Growth	-9	23*	-10

*** Mt. Pleasant exceeded its API target in 2001 and received the Governor's Performance Award.**

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content levels. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts			
Grade	2000	2001	2002
9	na	27	28
10	na	25	32
11	na	30	26
Mathematics			
Grade	2000	2001	2002
9	na	na	10
10	na	na	7
11	na	na	7
Science			
Grade	2000	2001	2002
9	na	na	9
10	na	na	31
11	na	na	11
Social Science			
Grade	2000	2001	2002
9	na	na	24
10	na	na	16
11	na	na	20

SAT 9 RESULTS

The Stanford Achievement Test, Version 9, is a statewide standardized test that has been administered for the past several years to 9th, 10th and 11th graders. It is used throughout the state to evaluate student performance. **Numbers reflect percentage of students scoring at or above the 50th percentile.**

Reading			
Grade	2000	2001	2002
9	29	36	35
10	31	30	34
11	31	38	31
Mathematics			
Grade	2000	2001	2002
9	56	58	58
10	51	48	49
11	45	56	48

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2000	2001	2002
Grade 12 Enrollment	506	471	471
Percent of 12th graders taking the test	40%	48%	51%
Average Verbal Score	448	460	446
Average Math Score	482	479	478

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Fine & Performing Arts	2	2	32
English	1	1	33
Foreign Language	3	6	133
Mathematics	3	5	147

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University.

Number of Students Enrolled in all courses	Number of Students Enrolled in courses required for UC or CSU
10,508*	7,043 or 67.0%

*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percent of graduates who have completed the courses required for entrance into a University of California and/or California State University with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
376	144 or 38.3%

LEADERSHIP

Mt. Pleasant High School has continued its reputation for a high quality educational program for its students. But with the changing demographics of our population and the changing requirements for the workplace and our society, we have also realized that we must look carefully at our academic programs. It is important that we make every attempt to insure that ALL students have an opportunity for success. To this end we have implemented four Tech Prep programs that integrate vocational and academic classes and prepare the students for the world of work or college. Our programs are in Manufacturing Technology (MIT Magnet), Political Science Academy, JROTC and Animation. Along with these efforts, we have established integrated curricular programs combining English and social studies on the 9th, 10th, and 11th grade levels. We have a Marine Junior ROTC program that serves over 100 students. The Mt. Pleasant AVID program has been a National Certified Demonstration School site for the past five years. Every year the AVID program graduates 100% of the seniors enrolled in AVID and 100% of these students attend college. All these efforts are an attempt to provide academic achievement and successful experiences for all students.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as **1**. If a teacher works at two schools, he/she is only counted at one school.

	2000	2001	2002
Total Number of Teachers	103	105	104
Full Credential (full credential and teaching in subject areas)	87	92	89
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	20	15	18
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	0	1	1

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

Mt. Pleasant High School's discipline policies are in concert with the East Side Union High School District's policies pertaining to student behavior, a copy of which is mailed to every home in the Mt. Pleasant High School attendance area at the beginning of each school year. These policies are regularly reviewed and amended. Students are oriented to the policies at the beginning of each school year. We encourage parent and student conferences in an attempt to correct student misbehavior and employ before school and after school detention, in-school suspension and out of school suspension as deterrents to continued misbehavior. In addition, Mt. Pleasant has reinstated a 'No Fight Rule' which represents a zero tolerance for fighting by our students. Discipline charts were created and posted in every classroom to ensure that all students have the same information. A dress code was also developed with input from staff, students and parents.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade Enrollment	2000	2001	2002
Number of Dropouts	17	5	5
Dropout Rate	.8%	.2%	.2%

FACILITIES

Mt. Pleasant has embarked upon major renovations of its 36 year-old facilities. Last year we opened 10 new science classrooms and 4 new technology classrooms. We have plans for a new theater, second gym and additional classrooms. The new classrooms will eliminate the 23 portables currently on the campus. In cooperation with the City of San Jose, the community and the district, we have dramatically improved our outdoor facilities, with an all-weather track, lights, concession stand, bathrooms and parking. The quad areas have been landscaped and new tables and benches were added. Lastly, renovations are planned for all remaining classrooms.

The maintenance staff does an excellent job of keeping the campus and classrooms clean, neat and attractive.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2000	2001	2002
Suspension (number)	176	141	258
Suspension (rate)	8%	6%	11.3%

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2000	2001	2002
Expulsion (number)	0	2	2
Expulsion (rate)	0%	.1%	.1%